

From the Editors

This issue opens with Tom Ginsburg's trenchant essay urging everyone in the academy to pay more attention to securing protections for free inquiry and expression for students, teachers, and scholars throughout the United States and beyond. In light of recent crackdowns on those whose views displease those holding political power, Ginsburg's thoughtful approach is a must read for us all.

In keeping with our commitment to explore legal education wherever it occurs, we turn next to Faith Khalik's and Alisa Lincoln's exposition of an exciting project funded in part by the Robert Wood Johnson Foundation to introduce state and federal judges to important concepts underlying the social determinants of health. Recent court cases placing judges at the heart of crucial issues raised by the pandemic make this project, dubbed *Salus Populi*, particularly timely.

Drawing valuable lessons from the widely respected Carnegie Report, *Educating Lawyers: Preparation for the Profession of Law*, Roberto Corrada brings our focus back to instruction of J.D. students with an insightful description, including a playful example, of how he uses "less structured" simulations in a hybrid format to advance learning objectives not achievable through more structured designs or within the traditional classroom.

In our final article, Ignacio Cofone and Pierre-Jean Malé train their considerable empirical skills upon the questions confronting law professors as they consider where to publish their articles. Readers will be surprised by the many complexities the authors uncover. Early career scholars, in particular, will find useful data points to help them navigate the law review submission cycle.

Our customary "At the Lectern" entry features Diane Kemker's revelatory exploration detailing the ways that legal concepts masquerading as ordinary outgrowths of common law reasoning actually have far less dignified origins.

As always, we close with our book reviews, which in this issue explore works from some of our profession's leading lights. George Mader reminds us why Richard Wydick's classic *Plain English for Lawyers* has sold more than one million copies, and then explains what's new in the sixth edition following the addition of Amy Sloan as a co-author after Wydick's death. Wendy Parmet finds points to admire and grounds for concern within Adrian Vermeule's widely discussed *Common Good Constitutionalism*. Brian Bix completes the issue offering admirable engagement with the many substantive arguments set forth in Larry Alexander's and Emily Sherwin's *Advanced Introduction to Legal Reasoning*. Enjoy!

Jeremy Paul
Sonia E. Rolland

Robert Dinerstein
Ezra Rosser