

From the Editors

We hope you are reading this issue in some beautiful, off-campus locale and that you are finding summer the perfect time to reflect on the heart of what we do. This volume takes up foundational issues in legal education, including law school financing, 50 ways to promote teaching and learning, and racialized interactions in the classroom. We also tackle contemporary issues such as experiential deaning, a model code of conduct for law journal submissions, and faculty sexual misconduct. Selective implementation of any or all of the articles' recommendations could well improve the law school environment.

We begin with "*Exploring the Meaning of Experiential Deaning*" by Margaret Martin Barry, Robert D. Dinerstein, Phyllis Goldfarb, Peggy Maisel and Linda Morton. In 2017, these five authors surveyed American law schools to gain a more complete picture of the appointment, work, role and accomplishments of those in the new position of experiential dean. The survey results suggest that a clearer statement of the experiential dean's job is warranted, including a clearer description of the position within the law school's governance structure. They also make a compelling case for greater levels of support.

In 1999, the JLE published an important article by James Lindgren, "*Fifty Ways to Promote Scholarship*," for law schools seeking to improve the quality and quantity of faculty scholarly output. Gerald Hess, Michael Hunter Schwartz, and Nancy Levit follow with their "*Fifty Ways to Promote Teaching and Learning*." This succinct and (almost) inclusive list richly deserves careful reading, study, and certainly, selective implementation. Scott Dodson and Jacob Hirsch, meanwhile, in answer to the consistent complaint about the submission process with student edited law journals, propose a model code of conduct for editors and authors in "*A Model Code of Conduct for Student-Edited Law Journal Submissions*."

With its 2008 launch, University of California Irvine School of Law (UCI Law) instituted a tuition remission program for its first three cohorts (class of 2012 – full tuition remission; class of 2013 – half remission; class of 2014 – one third remission), as a means of attracting students to the school while awaiting accreditation. Stephen Boutcher, Anna Raup-Kounovsky & Carroll Seron advantageously collected data from this natural experiment to evaluate the impact of tuition remission on law student decision-making around debt accrual and at career launch. The authors, in "*Financing Legal Education Through Student Loans: Results from a Quasi-Experiment in Tuition Remission*" found that 1) fear of debt remains a significant factor for all cohorts in predicting debt; but perhaps, more surprisingly, social background characteristics are not significant; 2) that tuition remission, regardless of need and across the board, appears to influence the behavior of all students to be more conservative in borrowing;

and 3) financing legal education with debt indeed has important consequences for professional career trajectories. These results have implications for all law schools evaluating their policies on law school financing.

Erin Lain revisits the issue of the classroom-learning environment in her article “*Racialized Interactions in the Law School Classroom: Pedagogical Approaches to Creating a Safe Learning Environment*,” exploring how to lead conversations about race. In “*Abuse of Freedom: Balancing Quality and Efficiency in Faculty Title IX Processes*.” Brian Pappas examines how faculty sexual misconduct complaints are handled (mishandled) in three public universities’ procedures. Nancy Soonpaa turns the administrative task of writing a syllabus into a pedagogical tool in “*The Ins and Outcomes of Writing an Effective Syllabus*,” and Patrick Barry takes a whimsical look at the “*The Infinite Power of Grammar*.”

Completing this volume is Margaret Kwoka’s *Legends* commemorating the recently departed Hope L. Lewis, who had graced the legal academy with her cutting edge scholarship and mentorship. Three book reviews round out our issue: the amazingly prescient *Supreme Courtship: A Novel* (Twelve, 2008) by Christopher Buckley is reviewed by Jonathan R. Siegel; Dan Urman reviews Michael Meltsner’s new memoir, *With Passion: An Activist Lawyer’s Life* (Twelve Tables Press, 2017); and Renee Lerner reviews Amalia D. Kessler, *Inventing American Exceptionalism: The Origins of American Adversarial Legal Culture, 1800-1877* (Yale University Press, 2017). Enjoy!

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